Preview Evaluation

Evaluation title here (Course: Group title here)

Instructions: Evaluation instructions would go here if any have been specified. This block may be up to 4000 chars.

Legend

Ⓥ : Denotes answers to questions that will generally be available in Vergil

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Group/Course Items:

1 .

What did you learn - in terms of knowledge, skills, or perspectives - in this course?

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* 2 .

What percentage of the work (including reading) assigned for this course did you complete on schedule?

○ All or almost all

○ Most

○ Some

○ This question is not applicable

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3 .

What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.

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* 4 .

What is your overall assessment of the course?

○ Excellent

○ Very good

○ Good

○ Fair

○ Poor

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* 5 .

Would you recommend this course to another student?

○ Yes, definitely recommend

○ Yes, probably recommend

○ I'm not sure I'd recommend

○ Probably not recommend

○ Definitely not recommend

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6 .

Please qualify your recommendations if you wish:

* 7 .

How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)?

○ Much heavier workload

○ Heavier workload

○ Similar workload

○ Lighter workload

○ Much lighter workload

○ No basis for comparison

8 .

How many hours a week did you devote to this course? (Note: Please include all time spent on this class including class time, discussion sections, readings, assignments, studying, etc.)

Evaluatee/Instructor Items: Instructor 1

1 .

Please evaluate your faculty instructor. What are the instructor's strengths? In what ways might his or her teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of the instructor to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return of assignments, etc.

* 2 .

What is your overall assessment of the effectiveness of the instructor?

○ Excellent

○ Very good

○ Good

○ Fair

○ Poor

Evaluatee/Instructor Items: Instructor 2

1 .

Please evaluate your faculty instructor. What are the instructor's strengths? In what ways might his or her teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of the instructor to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return of assignments, etc.

* 2 .

What is your overall assessment of the effectiveness of the instructor?

○ Excellent

○ Very good

○ Good

○ Fair

○ Poor

Teaching Assistant Items: Teaching Assistant 1

1 .

What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

* 2 .

What is your overall assessment of the effectiveness of the teaching assistant?

○ Excellent

○ Very Good

○ Good

○ Fair

○ Poor

○ No basis for comment

Teaching Assistant Items: Teaching Assistant 2

1 .

What are the strengths and weaknesses of your teaching assistant (discussion section leader, lab section leader, grader, or other assistant) as an instructor, and how might his or her teaching be improved?

* 2.

What is your overall assessment of the effectiveness of the teaching assistant?

○ Excellent

○ Very Good

○ Good

○ Fair

○ Poor

○ No basis for comment

Legend

: Denotes answers to questions that will generally be available in Vergil